## El Monte High School

| Graduation Requirement | "a-g" <br> Requirement | SubGroup | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3.5 years <br> (Includes <br> Government / <br> Economics) | "a" <br> 2 years <br> History/Social Science | General <br> Ed |  | > WORLD HIST P <br> $>$ EUROPEAN HISTORY AP P | $>$ USHISTP <br> $>$ USHISTAPP | > US GOVTP <br> > ECONOMICSP <br> $>$ GOVT \& POLITICS US AP P <br> $>$ ECONOMICS MACRO AP P |
|  |  |  | > ETHNIC STUDIES (Semester) |  |  |  |
|  |  | SpEd |  | > WORLD HISTORY | > US HIST | $\begin{array}{ll} > & \text { GOV } \\ > & \text { ECONOMICS } \end{array}$ |
|  |  |  | > ETHNIC STUDIES (Semester) |  |  |  |
| 4 years |  | General Ed | $>$ ENG 1P <br> $>$ ENG 1 ACC $P$ | $>$ ENG 2P <br> $>$ ENG2ACC $P$ | $>$ ENG 3P <br> $>$ ENG LANG \& COMP AP P | $>$ ENG4P <br> > CSU EXPRD/WRITINGP <br> $>$ EN LIT \& COMP AP P |
|  |  |  | ENG 1P + *English Intensive Note: Non-EL students must be enrolled in English Intensive. (le. EO, RFEP) | $\square$ | > ENG 3P | $>$ ENG4P <br> > CSU EXP RD/WRITING P |
|  |  | ELD | $>$ ELD $1+$ ELD 1 Lab* | $>E L D 2+E L D 2$ Lab* | $>$ ELD 3P + ELD 3 Lab* | $>$ ENG 1P, 2P, 3P, or 4P |
|  |  |  | $>$ ELD $2+$ ELD 2 Lab* | > ELD 3P + ELD 3 Lab* | $>$ ENG 1P, 2P, or 3P | $>$ ENG $2 \mathrm{P}, 3 \mathrm{P}$, or 4P |
|  |  |  | $>$ ELD $3+$ ELD 3 Lab* | $>$ ENG 1P or 2P | $>$ ENG 2P or 3P | $>$ ENG 3P or 4P |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | SpEd | $>$ ENG 1 | > ENG 2 | $>$ ENG 3 <br> $>$ ENG LANG \& COMP AP P | $\begin{array}{ll} > & \text { ENG } 4 \\ > & \text { EN LIT \& COMP AP P } \end{array}$ |
|  |  | Note: EL Newcomer students will be enrolled in an ELD class based on their language proficiency level. After the completion of ELD3 (ENO32), students will enroll in the English course congruent with their English language needs and their graduation goals. ALD enrollment is reserved for LTEL students and EL newcomer students transitioning from the ELD program to regular English classes. |  |  |  |  |
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| 2 years | "c" <br> 3 years <br> Mathematics <br> 4 years <br> Recommended | General Ed | Took Math 8 in Middle School with D or F, SMI < 700, <br> INTEGRATED MATH 1P | > INTEGRATED MATH 2P | INTEGRATED MATH 3P <br> For Juniors who unsuccessfully attempted MATH 2: <br> MATH WITH LIFE APP | If a student did not take PRE CALC /TRIG summer class - <br> 1) Grade " $\geq B$ " in IM 3, then he/she has the following options <br> PRE CALC/ TRIG P <br> Recommended that students earn A or B in MATH 3P to enroll in: <br> PRE CALC (H) <br> STAT AP P <br> 2) Grade " $\leq C$ " in IM 3, then the following courses will be recommended: : <br> $>$ FINITE MATH P <br> For Seniors who need one year of MATH Credit after MATH 1: <br> $>$ MATH WITH LIFE APP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Took IM 1 in Middle School with $\geq C, S M I \geq 900$, Math Bridge grade of $\geq$ C. <br> $>$ INTEGRATED MATH 2P | > INTEGRATED MATH 3 P | If a student did not enroll in Pre-Calc/Trig Summer program, then they have the following options: > PRECALC/TRIG P <br> Recommended that students earn $A$ or $B$ in MATH 3P to enroll in: <br> $>$ PRECALC (H) <br> $>$ STAT AP P | > CALCULUS P <br> $>$ CALC AB AP P <br> $>$ STAT AP P |
|  |  |  | Took IM 1 in Middle School with $\geq C$, or Tool IM2 in the Middle School with >C. Took IM 2 for summer with a grade of $\geq B$. INTEGRATED MATH 3P | If a student did not take summer class, then they must enroll to: <br> $>$ PRE CALC / TRIG P <br> Recommended that students earn $A$ or $B$ in MATH 3P to enroll in: <br> $>$ PRECALC (H) <br> $>$ STAT AP P | > CALCULUS <br> $>$ CALC AB AP P | $>$ CALCAB AP P <br> $>$ CALC BCAPP <br> $>$ STAT AP P |
|  |  | Sp |  | > INTEGRATED MATH 1B | > CONSUMER MATH A (CSPA) <br> > Math with Life APP | > CONSUMER MATH B (CSPA) <br> > Math with Life APP |
|  |  |  |  | $>$ INTEGRATED MATH 1A | > INTEGRATED MATH 1B | > CONSUMER MATH A |
|  |  |  |  |  | $>$ INTEGRATED MATH 1A | > INTEGRATED MATH 1B |
| Graduation Requirement | $\begin{gathered} \text { "a-g" } \\ \text { Requirement } \end{gathered}$ | Sub- <br> Group | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |

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| 2 years | "d" <br> 2 years <br> Laboratory Science 3 years <br> Recommended | General Ed | $>$ PHYSICAL SCIENCE P <br> $>$ PHYSICAL SCIENCE ACC P | $>$ BIOLOGY P <br> $>$ BIOLOGY ACC $P$ <br> $>$ ANIMAL BIOLOGY P <br> $>$ PHYSICAL SCIENCE $1 P$ | If a student completed both Biology and physical science, then they can enroll to <br> P BIOLOGY AP Pif taking <br> Chemistry concurrently <br> > PHYSIOLOGY 1P <br> > PHYSICS 1 P <br> > CHEM 1P <br> $>$ CHEMISTRY HONORS P | If a student completed both Biology and Chemistry, or both Biology and Physics, then they can enroll to <br> $>$ BIOLOGY AP <br> > PHYSIOLOGY 1P <br> > PHYSICS 1 P <br> $>$ CHEM AP (only if student completed CHEM P) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $>$ BIOLOGY 1 P <br> $>$ BIOLOGY ACC $P$ <br> $>$ PHYSICS 1 P (only if student meets prerequisites) | If a student grade in Biology $\geq C$, then he/she can enroll to <br> > CHEM 1 P <br> > CHEM 1 HNRS $P$ <br> If Biology grade $\leq D$, then enroll to ANIMAL BIOLOGY P | If a student completed both Biology and Chemistry, or both Biology and Physics then he/she can enroll to <br> BIOLOGY AP <br> PHYSIOLOGY 1P <br> PHYSICS 1 P <br> CHEM AP P (only if student <br> completed CHEM P) <br> If a student completed PHYSICAL SCIENCE 1P, then he/she can enroll to <br> CHEM 1P |
|  |  | Special | PHYSICAL SCIENCE |  |  |  |
|  |  | Ed | BIOLOGY |  |  |  |
| Graduation Requirement | $\begin{gathered} \text { "a-g" } \\ \text { Requirement } \end{gathered}$ | SubGroup | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| 1 year <br> or 1 year of Visual and Performing Arts | "e" <br> 2 years <br> Language <br> Other than English <br> 3-4 years <br> recommended <br> Note: Student placement in various Foreign Language courses are based on their Spanish placement readiness test | General / SpEd | Spanish Language (Non-Native Speaker) (Students must earn a grade $\geq \mathrm{C}$ to advance) |  |  |  |
|  |  |  | > SPANISH 1 P | > SPANISH 2 P | > SPANISH 3 P | $>$ SPANISH LANG AP P <br> $>$ SPANISH LIT AP P |
|  |  |  | $>\begin{array}{r} \text { SPANISH } 2 P \\ \text { (Based on Test Placement) } \end{array}$ | $>$ SPANISH 3 P | $>$ SPANISH LANG AP P <br> $>$ SPANISH LIT AP P | $>$ SPANISH LANG AP P <br> $>$ SPANISH LIT AP P |
|  |  |  |  | $>$ SPANISH 1 P | $>$ SPANISH 2 P | $>$ SPANISH 3 P |
|  |  |  |  |  | $>$ SPANISH 1 P | $>$ SPANISH 2 P |
|  |  |  | Spanish Language (Native Speaker) (students must earn a grade $\geq$ C to advance) |  |  |  |
|  |  |  | > SPANISH 1X P | > SPANISH 2XP | $>$ SPANISH LANG AP P <br> $>$ SPANISH LIT AP P | > SPANISH LANG AP P <br> $>$ SPANISH LIT AP P |
|  |  |  | $>\text { SPANISH 2X P }$ | $>$ SPANISH LANG AP $P$ <br> $>$ SPANISH LIT AP P | $\begin{array}{ll} > & \text { SPANISH LANG AP P } \\ > & \text { SPANISH LIT AP } P \end{array}$ |  |
|  |  |  |  | > SPANISH 1X P | > SPANISH 2XP | $>$ SPANISH LANG AP P <br> $>$ SPANISH LIT AP P |
|  |  |  |  |  | $>$ SPANISH 1X P | $>$ SPANISH 2XP |
|  |  |  | French Language (Non-Native Speaker) (Students must earn a grade $\geq \mathrm{C}$ to advance) |  |  |  |

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|  | "a-g" <br> Requirement |  | A CAPPELLA P <br> Students MUST Audition to be enrolled + Teacher Approval |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | GLEE P |  |  |  |
|  |  |  | Piano 1P |  |  |  |
|  |  |  | Piano 2P |  |  |  |
| Graduation Requirement |  | SubGroup | $9^{\text {th }}$ Grade | $10^{\text {th }}$ Grade | $11^{\text {th }}$ Grade | $12^{\text {th }}$ Grade |
| 70 credits <br> from any department (above the minimum graduation requirement) | "g" <br> 1 year <br> College-Prep Elective "g" <br> 1 year | General <br> / SpEd | Academic Elective |  |  |  |
|  |  |  | YEARBOOK |  |  |  |
|  |  |  | JOURNALISM 1P |  |  |  |
|  |  |  | $>$ AVID 9P | $>$ AVID 10P | $>$ AVID 11P | $>$ AVID 12P |
|  |  |  | > CMPTR SCI PRINC AP P |  |  |  |
|  |  |  |  | > CMPTR SCI PRINC AP P |  |  |
|  |  |  |  |  | $>$ CMPTR SCI PRINC AP P |  |
|  |  |  |  |  |  | CMPTR SCI PRINC AP P |
|  |  |  |  |  | ETHNIC STUDIES P |  |
|  |  |  | > INTRO TO ENGINEERING | INTERMEDIATE <br> ENGINEERING AND DESIGN | > ADVANCED ENGINEERING |  |
|  |  |  | $>$ | > INTRO TO ENGINEERING | INTERMEDIATE <br> ENGINEERING AND DESIGN | > ADVANCED ENGINEERING |
|  |  |  |  |  | > INTRO TO ENGINEERING | > INTERMEDIATE <br> ENGINEERING AND DESIGN |
|  |  |  | > | $>$ | INTERMEDIATE SYSTEM PROGRAMMING | $>$ ADV SYSTEM PROGRAMMING |
|  |  |  |  | Introduction <br> INTRO TO SYSTEM DIAGNOSTIC | Concentrator <br> INTERMEDIATE SYS DIAG | $\begin{array}{rr} \hline \text { Capstone } & \\ > & \text { Auto } 103 \end{array}$ |
|  |  |  |  |  | Introduction | $\begin{aligned} & \text { Concentrator } \\ & >\quad \text { Auto } 101 \end{aligned}$ |
|  |  |  | Sector: Health Science and Medical Technology |  | Pathway: |  |
|  |  |  | Introduction <br> $>$ INTRO TO PATIENT CARE | Concentrator <br> INTERMEDIATE PATIENT CARE | Capstone <br> ADVANCED HEALTH CARE SUPPORT |  |

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| 70 credits from any department (above the minimum graduation requirement) |  |  | Concentrator <br> > INTERMEDIATE HEALTH CARE OP | $\stackrel{\text { Capstone }}{>} \underset{\substack{\text { ADVANCED HEALTHCARE } \\ \text { SUPPORT }}}{\substack{\text { and }}}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Concentrator <br> INTERMEDIATE PATIENT CARE | $\stackrel{\text { Capstone }}{>} \begin{aligned} & \text { ADVANCED HEALTH CARE } \\ & \text { SUPPORT }\end{aligned}$ |
|  |  |  |  | Concentrator <br> INTERMEDIATE HEALTH CARE OP | Capstone$>$$>$ADVVANCED HEALTH CARE <br> SUPPORT |
|  |  |  |  |  | Concentrator <br> NTERMEDIATE PATIENT CARE |
|  |  |  |  |  | Concentrator <br> $>$ Intermediate patient Care op |
|  |  | Sector: Business and Finance (FIN) |  | Pathway: Financial Services |  |
|  |  | Introduction <br> NTRO TO BUS \& FIN-7400 | Concentrator <br> $>\quad$ INTERM FNCL SRVCS MNGT \& BUS | $\stackrel{\text { Capstone }}{>}$ ADV FIN SRVC BUS ACC |  |
|  |  |  | $\stackrel{\text { Introduction }}{>} \begin{aligned} & \text { INTRO TBUS \& FIN-7400 } \\ & \text { Formerly: Accounting } 1 \end{aligned}$ | Concentrator <br> - INTERM FNCL SRVCS MNGT \& BUS | $\stackrel{\text { Capstone }}{>}$ ADV FIN SRVC BUS ACCT |


[^0]:    "P" courses are "a-g" courses; Bold - AP Course; Italics- Intervention and Elective Courses;

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